

IB Digital Society Extended Essay guide - EE checklist

Criterion A

	Absent	Partial	Complete
The essay has a title page with the required information (title, RQ, subject, session number, word count).			
The essay has a table of contents with correct page numbers.			
The research question is focused, analytical, and answerable within 4,000 words.			
The introduction clearly states and explains the RQ, scope, and methodology.			
The methodology is explicitly described and justified as appropriate for the RQ.			
The chosen topic clearly explores the impacts and implications of a digital technology on people or communities.			

Criterion B

	Absent	Partial	Complete
The essay is grounded in the Digital Society framework, purposefully using the 3 Cs (Concepts, Content, Contexts).			
The research is situated within a broader academic context, showing understanding of the topic's place in the field.			

Relevant Digital Society concepts and terminology are used accurately and consistently.			
A range of relevant, high-quality sources (including academic literature) is used to demonstrate knowledge.			

Criterion C

	Absent	Partial	Complete
The essay is analytical, not descriptive, and it moves beyond summarizing sources to build an argument, but rather uses sources to explore and evaluate impacts and implications of the relevant technologies onto people and communities.			
A specific, clear, and sustained argument is constructed that directly answers the research question.			
All points in the argument are supported by specific, relevant evidence from the research.			
Each paragraph contributes logically to the overall argument.			
The argument consistently links back to and answers the research question.			

Criterion D

	Absent	Partial	Complete
The conclusion provides a clear and nuanced answer to the RQ based on the evidence presented throughout the EE.			
There is a specific evaluation of the research's strengths and limitations.			
The limitations of the chosen research methods are explained, especially concerning any primary research.			
Each paragraph contributes logically to the overall argument.			
The argument consistently links back to and answers the research question.			
The discussion achieves balance by presenting conflicting views in an impartial way before reaching a judgment.			
The evaluation of the value and limitations of sources is integrated throughout the essay where relevant.			

Criterion E

	Absent	Partial	Complete
The 500-word reflective statement is completed on the RPF.			
The reflection is evaluative and focuses on the student's growth as a learner.			
The student reflects on challenges faced in the research and how they overcame them.			

It demonstrates how the student has developed new skills or understandings throughout the process of reflection and development of the EE.			
It shows the entire process of the development of the EE from start to finish, but not as a linear description of a timeline, but rather as a set of analytical reflections on the student's progress and personal development of new abilities as a learner.			