IB Economics Internal Assessment guide - Suggested timeline

Stage	Date	Description
1		**Introduction of the IA** Towards the end of the Microeconomics unit, teacher introduces the IA to the students. The purpose of the IA should be explained as well as the assessment criteria, the number of marks available for each criterion, etc. For Macroeconomics and Global Economy IA commentaries teachers should do a refresher on these topics before students start.
2		**Article selection** Students research to identify and review with their teacher potentially suitable news articles for their commentary on the unit. Teacher will decide if multiple students may use the same article or not.
3		**Commentary Outline (Optional Step)** Some teachers will have students draft an outline of their commentary before they write their first draft, particularly for the first commentary. This allows the teacher to ensure that students have understood the IA requirements and have a plan on how to include all the relevant elements before their first submission.
4		**First Submission** Students complete their commentary based on any teacher feedback on their outline. Students are encouraged to see this as a full submission rather than a draft to ensure they receive the best possible feedback from their teacher.

5		**Teacher Feedback** Students receive written feedback on their first submission. Under IB rules, students may receive only one round of written feedback on their work before final submission. In many cases, teachers may make themselves available to explain their feedback and/or provide additional oral feedback but this is optional.
6		**Final Submission** Students complete and submit their final submission of their work.
7		**Second and Third Commentary** Process above is repeated following teaching of Macroeconomics and Global Economy.
8		**Teacher marking and standardisation**
9		**Upload marks to IBIS and prepare moderated samples with comments and annotations.**